# Wellness School Assessment Tool - Interview to match WellSAT 3.0 Physical Education and Physical Activity Section 

| PEPA1 - Head of Curriculum / PE Teacher <br> Does the district have a written physical education curriculum that is implemented consistently for every grade? |  |
| :---: | :---: |
| 0 | There is not a written physical activity curriculum. |
| 1 | There is a written physical education curriculum, but it is implemented for only some grades. |
| 2 | There is a written physical education curriculum and it is implemented for every grade. |
| PEPA1: There is a written physical education curriculum for grades K-12. |  |


| PEPA2 - Head of Curriculum / PE Teacher <br> Does the district have a written physical education curriculum that is aligned with national and/or state standards? |  |
| :---: | :--- |
| 0 | There is not a written physical education curriculum. <br> Note: If PEPA1 is 0, code 0. |
| 1 | There is a written physical education curriculum, but it is not aligned with national/state standards. |
| 2 | There is a written physical education curriculum that is aligned with national/state standards. |
| PEPA2: The written physical education curriculum for each grade is aligned with national and/or state physical <br> education standards. |  |

PEPA3 - Head of Curriculum / PE Teacher
How does your physical education program promote a physically active lifestyle?
[Examples include: follows NASPE standards; focuses on self-assessment through a "Fitnessgram" or "Activitygram"; teaches skills needed for lifelong physical fitness.]

| 0 | Respondent describes a PE program that does not promote a physically active lifestyle (e.g., the <br> program focuses primarily on teaching rules for different sports). Score 0 if there is no PE. |
| :---: | :--- |
| 1 | Respondent describes a PE program that teaches limited lifetime physical activities. |
| 2 | Respondent describes a PE program that teaches lifetime physical activities; |

PEPA3: Physical education promotes a physically active lifestyle.

PEPA4 - Head of Curriculum / PE Teacher
How many minutes per week of PE does each grade in elementary school receive?
Note: NASPE recommends that schools provide 150 minutes of instructional PE for elementary school children per week for the entire school year.

| 0 | Elementary school students receive less than 150 minutes per week of PE most weeks. |
| :---: | :--- |
| 1 | Most elementary school students receive 150 minutes per week of PE most weeks. |
| 2 | All elementary school students receive 150 minutes or more of PE every week. |
| PEPA4: Addresses time per week of physical education instruction for all elementary school students. |  |

## PEPA5 - Head of Curriculum / PE Teacher

How many minutes per week of PE does each grade in middle school receive?
Note: NASPE recommends that schools provide 225 minutes of instructional physical education for middle school students per week for the entire school year.

| 0 | Middle school students receive less than 225 minutes per week of PE most weeks. |
| :---: | :--- |
| 1 | Most middle school students receive 225 minutes per week of PE most weeks. |
| 2 | All middle school students receive 225 minutes or more of PE every week. |
| PEPA5: Addresses time per week of physical education instruction for all middle school students. |  |

PEPA6 - Head of Curriculum / PE Teacher
How many minutes per week of PE does each grade in high school receive?
Note: NASPE recommends that schools provide 225 minutes of instructional physical education for middle school students per week for the entire school year.

| 0 | High school students receive less than 225 minutes per week of PE most weeks. |
| :---: | :--- |
| 1 | Most high school students receive 225 minutes per week of PE most weeks. |
| 2 | All high school students receive 225 minutes or more of PE every week. |
| PEPA6: Addresses time per week of physical education instruction for all high school students. |  |


| PEPA7 - Head of Curriculum / PE Teacher <br> Are all physical education classes taught by state certified/licensed teachers who are endorsed to teach physical <br> education? |  |
| :---: | :--- |
| 0 | Fewer than half of the school's physical education teacher(s) are state certified/licensed teachers. |
| 1 | At least half, but not all, of the physical education classes are taught by state certified/licensed <br> teachers. |
| 2 | All of the physical education classes are taught by state certified/licensed teachers. |
| PEPA7: Addresses qualifications for physical education teachers for grades K-12. |  |

## PEPA8 - PE Teacher

Is ongoing professional development offered every year for PE teachers that is relevant and specific to physical education?

| 0 | Relevant professional development has not been offered to PE teachers in over 3 years. |
| :---: | :--- |
| 1 | Relevant professional development has been offered to PE teachers within the past two or three <br> years. |
| 2 | Relevant professional development is offered to PE teachers every year. |
| PEPA8: Addresses providing physical education training for physical education teachers. |  |

## PEPA9 - PE Teacher

A PE exemption is when students are permitted to not take PE because of enrollment in other courses such as math, science or vocational training. This does not include exemptions due to disability, religious or medical reasons. What percentage of students do you estimate do not take PE each year due to exemptions?

| 0 | Many students are given exemptions (i.e., more than $20 \%$ of students). |
| :--- | :--- |
| 1 | Some students are given exemptions (i.e., more than $5 \%$ but less than $20 \%$ ). |
| 2 | Few students are given exemptions (i.e., less than $5 \%$ ). |

PEPA9: Addresses physical education exemption requirements for all students.

## PEPA10 - PE Teacher

A PE substitution is when students are permitted to not take PE because they are engaged in another physical activity such as JORTC or other school sports. What percentage of students do you estimate do not take PE each year due to substitutions?

| 0 | Many students do not take PE due to substitutions (i.e., more than $20 \%$ of students). |
| :---: | :--- |
| 1 | Some students do not take PE due to substitutions (i.e., more than $5 \%$ but less than $20 \%$ ). |
| 2 | Few students do not take PE due to substitutions (i.e., less than $5 \%$ ). |
| PEPA10: Addresses physical education substitution for all students. |  |

PEPA11 - PE Teacher / Principal
Are there opportunities for families and community members to engage in physical activity at school? If yes, please describe. How frequently does this occur?
$0 \quad$ There are not opportunities for families and community members to engage in physically activity at school.
$1 \quad$ There are opportunities for families and community members to engage in physically activity at school a few times a year.
$2 \quad$ There are opportunities for families and community members to engage in physically activity at school at least once a month.
PEPA11: Addresses family and community engagement in physical activity opportunities at all schools.

## PEPA12 - PE Teacher / Principal

Are there opportunities for all students to engage in physical activity before and after school? If yes, please describe. How frequently does this occur?

| 0 | Before or after school physical activity is not offered. |
| :---: | :--- |
| 1 | Before and after school physical activity is offered some days / for some students |
| 2 | Before and after school physical activity is offered most days for most students |
| PEPA12: Addresses before and after school physical activity for all students including clubs, intramural, interscholastic <br> opportunities. |  |

PEPA13 - Principal (elementary only)
Is there daily recess for all grades in elementary school? If no, how many days per week is recess offered, and for which grades? How long is recess when it is offered?
Note: Best practices for recess: a) it is at least 20 minutes per day; b) it is supervised by trained teachers or staff encouraging students to be active; and c) students have access to safe and appropriate physical activity equipment.

| 0 | Daily recess is not provided in elementary school. |
| :--- | :--- |
| 1 | Daily recess is provided for fewer than 20 minutes, or not for all grades, in elementary school. |
| 2 | Daily recess is provided for at least 20 minutes for all grades in elementary school. |

PEPA13: Addresses recess for all elementary school students.

| PEPA14 - Principal / Teacher <br> Do teachers provide regular physical activity breaks for students in the classroom? If yes, please describe. How <br> frequently do they occur? Do all teachers conduct physical activity breaks with their students? <br> 0 |
| :--- |
| 1 | Most teachers do not provide regular physical activity breaks for students.


| PEPA 15 - Principal / District Level Representative <br> When school is not in session, do community members use indoor and outdoor school building and grounds facilities? <br> Does the district have a "joint-use'" or "shared-use" agreements? (Note if answer is yes or no). <br> 0 The respondent believes that community members do not use indoor or outdoor facilities. <br> 1 The respondent is unsure whether or not community group using school facilities. <br> 2 The respondent can provide examples of community groups using school facilities. |
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| PEPA15: Joint or shared-use agreements for physical activity participation at all schools. |


| PEPA 16 - Principal / District Level Representative <br> What proportion of students walk or bike to school? How frequently do they do that? |  |
| :---: | :--- |
| 0 | It is rare for a student to walk or bike to school. |
| 1 | Some (more than 5\%, less than 20\%) students regularly walk or bike to school. |
| 2 | More than $20 \%$ of the students regularly walk or bike to school. |
| PEPA16: District addresses active transport (Safe Routes to School) for all K-12 students who live within <br> walkable/bikeable distance. |  |

